

The Ohio State University
Colleges of the Arts and Sciences New Course Request

Philosophy Department

Academic Unit

Philosophy

Book 3 Listing (e.g., Portuguese)

Philosophy 151 / Introduction to Logic and Legal Reasoning

Number

Title

Logic Legal Reason

U

05

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn X

Winter

Spring

Year

2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): **An informal introduction to elementary deductive and inductive logic, concentrating on applications to reasoning in legal contexts (e.g., courtroom argumentation and jury deliberation).**

Quarter offered: **Distribution of class time/contact hours: 2 2-hr. cl.**

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no) **YES**

Prerequisite(s): **none**

Exclusion or limiting clause: **may not be taken for credit by students who already have credit for Philosophy 150.**

Repeatable to a maximum of _____ credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What course is last in the series? _____

Honors Statement: Yes No

GEC: Yes No

Admission Condition

Off-Campus: Yes No

EM: Yes No

Course: Yes No

Embedded Honors Statement: Yes No

Service Learning Course*: Yes No *To learn more about this option, please visit

<http://artsandsciences.osu.edu/currofr/>

Other General Course Information:

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code **380101** Subsidy Level (V, G, T, B, M, D, or

P) **B**

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course: **Given the duties of citizenship and the large role of the law in everyday life, there is need for a course that equips students to apply the basic tools of critical thinking to the assessment of legal reasoning in particular. Through examination of various courtroom scenarios and actual court cases, students will be taught to reason carefully about what laws are involved and how those laws apply to the particulars of the case at hand, to evaluate testimony and weigh both its accuracy and its relevance, to give a fair hearing to both sides, and to distinguish sound from erroneous arguments so as ultimately to reach a just and reasonable conclusion. While the courtroom provides the overall framework of discussion, students will also be**

taught to apply these critical thinking skills to various arguments and issues that arise in our daily lives as consumers, students, investors, planners, and citizens — examples being drawn from advertisements, social debates, political campaigns, and editorials.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s) Other: GEC 2.B.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
 Given that the proposed course can be taught by any of those who currently teach Philosophy 150, we do not anticipate the need for any program adjustments or new funding. Since many of the students who would be attracted to Philosophy 151 would otherwise have taken Philosophy 150 anyway, offering one new section of the former will most likely result in our offering one less section of the latter.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?
 Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 25-50 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
 Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experiences, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to ascurofc@osu.edu.

CONTACT PERSON NAME: Sue O'Keefe E-MAIL: okeefe.10@osu.edu PHONE: 2-1701

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Tamar Rudavsky Printed Name	Date
2. Academic Unit Graduate Studies Committee Chair	Ben Caplan Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Donald Hublin Printed Name	1/17/08 Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

**The Ohio State University
General Education Curriculum (GEC)
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

Philosophy

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

Philosophy 151: Introduction to Logic and Legal Reasoning

3. GEC area(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

2.B. Quantitative and Logical Skills: Mathematical and Logical Analysis

4. Attach:

- A statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed;
- An assessment plan for the course; and
- The syllabus, which should include the category(ies) that it satisfies and objectives which state how this course meets the goals/objectives of the specific GEC category(ies).

5. Proposed Effective Date Winter 2008

6. If your unit has faculty members on any of the regional campuses, have they been consulted? NO
(course will not be taught on regional campuses)

7. Select the appropriate descriptor for this GEC request:

Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus.

Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus.

New course. Required documentation is this summary sheet, the new course request, and the course syllabus.

For ASC units, after approval by the academic unit, the documentation should be forwarded to the ASC Curriculum Office for consideration by the appropriate college curriculum committee and the Arts and Sciences Committee on Curriculum and Instruction (CCI). For other units, the course should be approved by the unit, college curriculum committee, and college office, if applicable, before forwarding to the ASC Curriculum Office. E-mail the syllabi and supporting documentation to ascurofc@osu.edu.

9. Approval Signatures


Academic Unit

1/17/08
Date

College Office/College Curriculum Committee _____ Date _____

Colleges of the Arts and Sciences Committee on Curriculum and Instruction _____ Date _____

Office of Academic Affairs _____ Date _____